



SC Annual School Report Card Summary

Charleston School of the Arts

Charleston

Grades: 6-12

Enrollment: 1,003

Principal: James Reinhart

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

4

GOOD

5

AVERAGE

0

BELOW AVERAGE

0

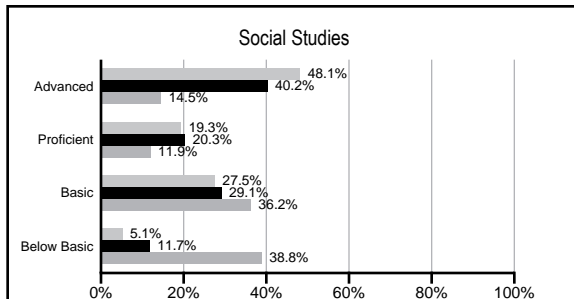
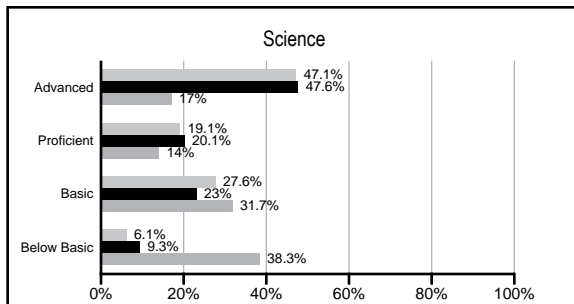
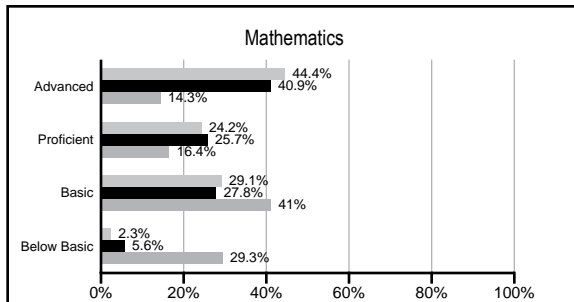
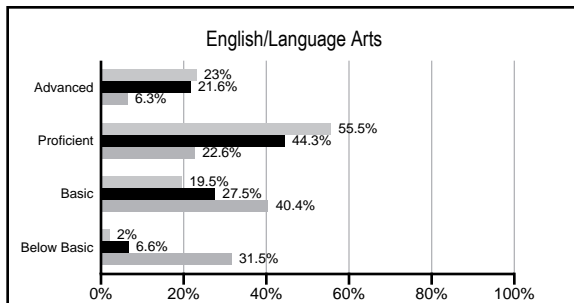
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	0%	100.0%
Physical Science	100.0%	100.0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston School of the Arts [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,003)				
Students enrolled in high school credit courses (grades 7 & 8)	43.3%	Up from 40.3%	43.3%	19.4%
Retention rate	0.0%	No Change	0.3%	1.8%
Attendance rate	97.9%	Up from 97.8%	97.0%	95.8%
Eligible for gifted and talented	23.0%	Down from 55.7%	41.4%	15.3%
With disabilities other than speech	2.9%	Up from 2.4%	6.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.3%	0.2%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	60.3%	Up from 60.0%	57.9%	55.0%
Continuing contract teachers	80.9%	Down from 81.4%	78.1%	70.6%
Teachers with emergency or provisional certificates	16.7%	Up from 15.6%	0.9%	5.4%
Teachers returning from previous year	91.5%	Down from 92.4%	84.5%	83.4%
Teacher attendance rate	95.6%	Down from 96.0%	94.8%	94.9%
Average teacher salary	\$46,061	Up 2.6%	\$47,413	\$44,706
Classes not taught by highly qualified teachers	6.3%	Down from 7.1%	1.6%	2.9%
School				
Principal's years at school	1.0	Down from 12.0	2.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.2 to 1	21.7 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 92.2%	90.5%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil*	\$5,973	Down 6.3%	\$6,884	\$7,097
Percent of expenditures for instruction*	72.4%	Up from 70.2%	64.2%	64.4%
Percent of expenditures for teacher salaries*	66.8%	Up from 60.5%	59.9%	59.4%
% of AYP objectives met	100.0%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	125	145
Percent satisfied with learning environment	83.0%	82.4%	91.7%
Percent satisfied with social and physical environment	79.2%	86.4%	75.7%
Percent satisfied with school-home relations	90.6%	88.0%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School of the Arts is proud to announce, once again, that it has been recognized as one of the top five schools in the state. This honor is based on the school's strong SAT scores, which this year averaged 1,623. U.S. News & World Report announced in December that the School of the Arts was one of the top 500 schools in the nation.

Our fine arts programs are nationally known. Scholastic art and writing awards, "Superior" ratings at many nationally adjudicated band, orchestra, vocal music competitions, stunning theatrical performances, and amazing dance and piano recitals garner the school an ever-increasing array of honors and awards.

Scores in the school's seven Advanced Placement courses are among the highest in the school district. PACT, MAP, HSAP, and End-of-course scores are equally impressive. Students and teachers work hard daily and bring repeated recognition to the school in the form of Palmetto Gold Awards, Closing the Achievement Gap Awards, and college and university scholarships for seniors that exceeded \$3.5 million last year.

Superior academic achievement is partly due to the school's strong technology resources. The School of the Arts greatly increased these resources this year by adding 24 new Dell computers to the T-20 lab. Twenty SmartBoards are used daily for math, science, and English instruction.

In addition to the School of the Arts' strong academic and arts program, the school prides itself in its diverse student body. Students truly come from every part of the county. Many students have also traveled widely, living in various parts of the world for extended periods of time. School of the Arts students tend to be very sophisticated, highly creative, and independent thinkers who are motivated, curious, respectful, considerate, multi-talented, problem-solving, and artistic.

Challenging students to think critically, analyze ideas, present persuasive arguments, consider different viewpoints, test hypotheses, and make connections is one of the primary goals of the school. It is our hope that every day we engage students fully in the business of learning, giving them the opportunity to make their own discoveries and define their own dreams. We care for our students, believe in our students, and encourage them to reach beyond their current grasp. Together, we are all on a mission to develop passionate and committed artists who seek to share those talents with others.

Myrna Caldwell, Interim Principal
Terry Murphy, School Improvement Council Chair

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